|  |
| --- |
| **Contra Costa College** |

|  |
| --- |
| **Course Outline** |

|  |  |  |  |
| --- | --- | --- | --- |
| **Department &Number** | ADJUS 164 |  |  |
| **Course Title** | Security Academy – Level 1 | **Number of Weeks** | 18 |
| **Prerequisite** |  | **Lecture Hours** | 54 |
| **Challenge Policy** |  | **Lab Hours** |  |
| **Co-requisite** |  | **Hours By Arrangement** |  |
| **Challenge Policy** |  | **Units** | 3 |
| **Advisory** |  |  |  |

|  |  |  |  |
| --- | --- | --- | --- |
| **\*HOURS BY ARRANGEMENT:** | | 0 | Hours per term. |
| **ACTIVITIES:** (Please provide a list of the activities students will perform in order to satisfy the HBA requirement): | | | | |
|  | | | |
|  | | | |
|  | | | |

|  |
| --- |
| **COURSE/CATALOG DESCRIPTION** |

|  |
| --- |
| This course is the first of two levels of training to qualify for employment certification as a California Security Officer. Course content includes: the laws of arrest, use of police baton, pepper spray, control and handcuffing technique. The course provides the opportunity to qualify for the following Department of Consumer Affair licenses: Powers of Arrest (Guard Card), Baton Card and Pepper Spray Card. 25% of this course has on-line elements and the student should have some internet skills and access. May be repeated three times. |

|  |  |
| --- | --- |
| **COURSE OBJECTIVE** | |
| At the completion of the course the student will be able to: | |

|  |
| --- |
| Define arrest and discuss the implications to the subject, guard and the security company. |
| Discuss de-escalation of force techniques and restraint techniques and their implications. |
| Define the trespass sections of the penal code and explain when they are applicable. |
| Complete a role-playing activity regarding trespass. |
| Choose the proper level of force based on the actions of a suspect, based on case studies. |
| Demonstrate the proper use of both straight and side-handle baton. |
| Demonstrate the proper arrest technique warranted by suspect actions given case studies and scenarios. |
| Demonstrate a control hold; take down, floor pin using safe approved methods. |
| Apply handcuffs using the approved technique. |
| Explain the escalation rule of force and role played by OC products. |
| Demonstrate the proper application and decontamination of OC products. |

**COURSE CONTENT:** (In detail; attach additional information as needed and include percentage breakdown)

|  |  |  |
| --- | --- | --- |
| 16 | **%** | Powers of Arrest Theory 9 hours |
| 33 | **%** | Use of Police Baton 18 hours |
| 39 | **%** | Control holds and handcuffing 21 hours |
| 12 | **%** | OC Spray training 6 hours |

|  |
| --- |
| **METHODS OF INSTRUCTION** |

|  |
| --- |
| Lecture and internet lectures |
| Demonstration |
| Role Playing |
| Online exercises and assessments |

|  |
| --- |
| **INSTRUCTIONAL MATERIALS** |

|  |  |
| --- | --- |
| **Textbook Title:** | Powers of Arrest Training Manual |
| **Author:** | State of California |
| **Publisher:** | State of California |
| **Edition/Date:** | 2011 |

|  |  |
| --- | --- |
| **Textbook Title:** | Baton Training Manual |
| **Author:** | State of California |
| **Publisher:** | State of California |
| **Edition/Date:** | 2006 |

|  |
| --- |
| **COURSE EXPECTATIONS** (Use applicable expectations) |

|  |  |
| --- | --- |
| **Outside of Class Weekly Assignments** | **Hours per week** |

|  |  |
| --- | --- |
| Weekly Reading Assignments | 4 |
| Weekly Writing Assignments |  |
| Weekly Math Problems |  |
| Lab or Software Application Assignments |  |
| Other Performance Assignments | 2 |

**STUDENT EVALUATION**: **(Show percentage breakdown for evaluation instruments)**

|  |  |  |
| --- | --- | --- |
| 50 | **%** | Written exams |
| 50 | **%** | Practical tests |

|  |
| --- |
| **GRADING POLICY (Choose LG, P/NP, or SC)** |

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
|  | **Letter Grade** |  | **Pass / No Pass** | | x | **Student Choice** |
|  | 90% - 100% = A |  | 70% and above = Pass |  | | 90% - 100% = A |
|  | 80% - 89% = B Below 70% = No Pass 80% - 89% = B | | | | | |
|  | 70% - 79% = C 70% - 79% = C | | | | | |
|  | 60% - 69% = D 60% - 69% = D | | | | | |
|  | Below 60% = F Below 60% = F | | | | | |
| 70% and above = Pass | | | | | | |
| Below 70% = No Pass | | | | | | |

|  |  |
| --- | --- |
| **Prepared by:** | Rick Ramos |

|  |  |
| --- | --- |
| **Date: Semester/Year** | Spring 2013 |